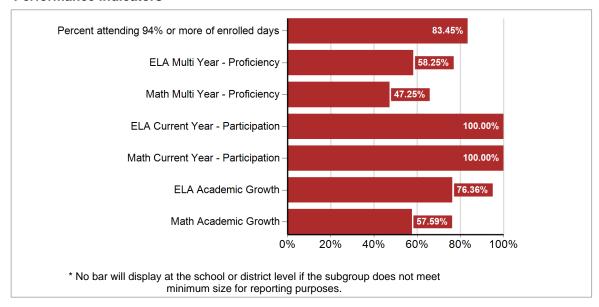
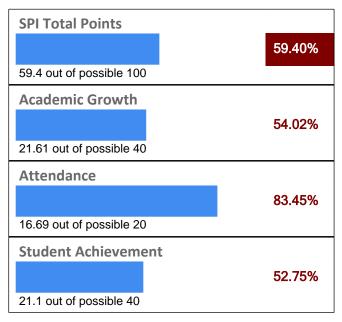
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 92

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

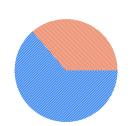
Teachers 20.58
Average Years of Experience 14

Percent with Advanced Degrees 36.36%

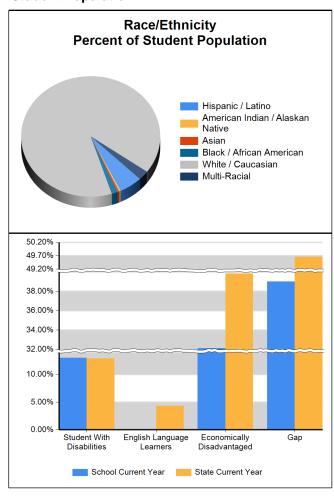
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

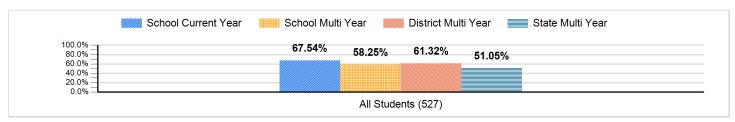




Student Population



Student Achievement: ELA Multi Year - Proficiency



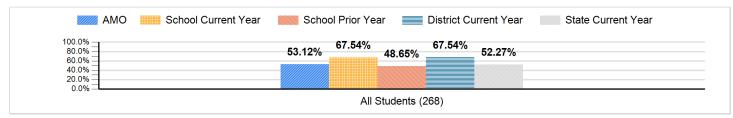
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	527	67.54	58.25	61.32	51.05
Hispanic / Latino	22	50.00	45.45	55.32	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	485	69.23	59.79	63.11	57.23
Multi-Racial	12	*	58.33	30.77	46.17
Student With Disabilities	68	19.44	16.18	18.75	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	147	51.81	46.94	48.51	34.60
Female	245	67.72	63.27	68.08	57.21
Male	282	67.38	53.90	54.58	45.18
Migrant*	*	*	*	*	13.36
Gap	187	47.06	41.71	43.58	34.20
Non-Gap	340	80.12	67.35	70.87	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

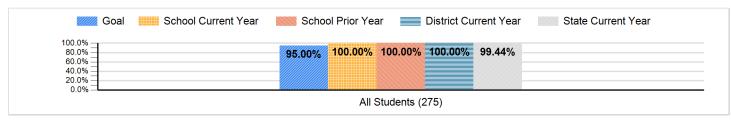
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	268	53.12	67.54	48.65	67.54	52.27
Hispanic / Latino	12	45.00	50.00	40.00	50.00	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	247	54.17	69.23	50.00	69.23	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	36	25.68	19.44	12.50	19.44	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	83	46.41	51.81	40.63	51.81	35.55
Female	127	61.68	67.72	58.47	67.72	59.31
Male	141	45.78	67.38	40.43	67.38	45.55
Migrant*	*	*	*	*	*	13.10
Gap	102	41.95	47.06	35.29	47.06	34.35
Non-Gap	166	58.91	80.12	55.17	80.12	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

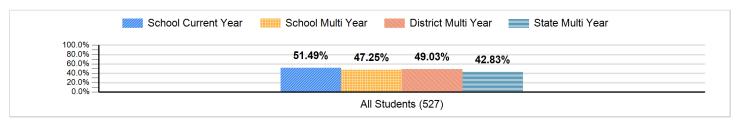
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	275	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino	12	95.00	100.00	100.00	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	251	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	38	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	89	95.00	100.00	100.00	100.00	99.30
Female	128	95.00	100.00	100.00	100.00	99.50
Male	147	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	108	95.00	100.00	100.00	100.00	99.27
Non-Gap	167	95.00	100.00	100.00	100.00	99.61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



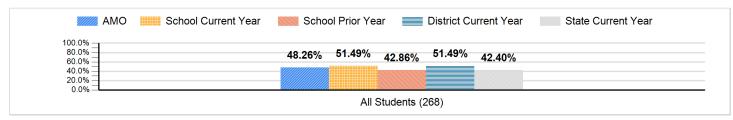
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	527	51.49	47.25	49.03	42.83
Hispanic / Latino	22	33.33	27.27	33.33	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	485	53.44	49.28	50.91	48.97
Multi-Racial	12	*	33.33	26.92	38.06
Student With Disabilities	68	22.22	20.59	19.38	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	147	38.55	34.01	37.83	27.13
Female	245	49.61	46.53	49.82	42.56
Male	282	53.19	47.87	48.24	43.08
Migrant*	*	*	*	*	8.18
Gap	187	36.27	32.09	34.42	27.26
Non-Gap	340	60.84	55.59	56.91	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



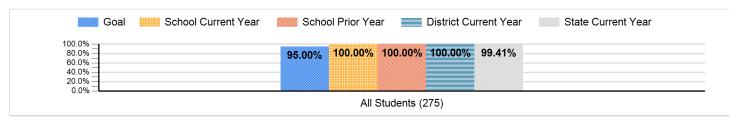
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	268	48.26	51.49	42.86	51.49	42.40
Hispanic / Latino	12	26.67	33.33	20.00	33.33	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	247	50.00	53.44	44.96	53.44	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	36	33.11	22.22	18.75	22.22	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	83	35.13	38.55	28.13	38.55	25.80
Female	127	48.91	49.61	43.22	49.61	43.20
Male	141	47.71	53.19	42.55	53.19	41.64
Migrant*	*	*	*	*	*	10.47
Gap	102	35.83	36.27	27.06	36.27	25.12
Non-Gap	166	54.69	60.84	50.57	60.84	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

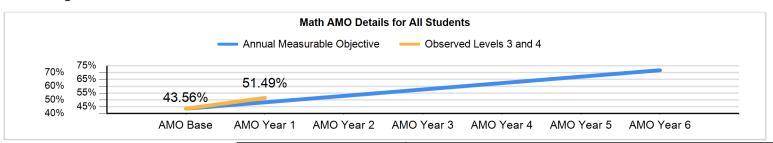
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	275	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino	12	95.00	100.00	100.00	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	251	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	38	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	89	95.00	100.00	100.00	100.00	99.25
Female	128	95.00	100.00	100.00	100.00	99.45
Male	147	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	108	95.00	100.00	100.00	100.00	99.22
Non-Gap	167	95.00	100.00	100.00	100.00	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	43.56%	48.26 %	52.96 %	57.66 %	62.36 %	67.06 %	71.78 %	
Hispanic / Latino	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA NA		NA	NA	NA	NA	
White / Caucasian	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	29.23%	35.13 %	41.03 %	46.93 %	52.83 %	58.73 %	64.62 %	
Other Groups			•						
Female	2014-2015	44.26%	48.91 %	53.56 %	58.21 %	62.86 %	67.51 %	72.13 %	
Male	2014-2015	2014-2015 42.96%		52.46 %	57.21 %	61.96 %	66.71 %	71.48 %	
Migrant	Too Few	Too Few NA N		NA	NA	NA	NA	NA	
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

50.57%

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54.69 %

58.81 %

62.93 %

67.05 %

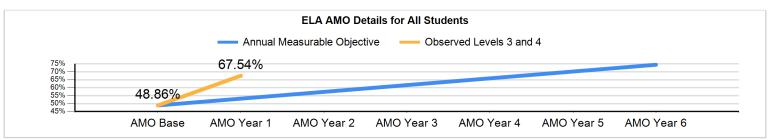
71.17 %

75.29 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	48.86%	53.12 %	57.38 %	61.64 %	65.90 %	70.16 %	74.43 %	
Hispanic / Latino	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few		NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA NA		NA NA		NA	
White / Caucasian	2014-2015	50.00%	54.17 %	54.17 % 58.34 %		66.68 %	70.85 %	75.00 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	18.92%	25.68 %	32.44 %	39.20 %	45.96 %	52.72 %	59.46 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	41.54%	46.41 %	51.28 %	56.15 %	61.02 %	65.89 %	70.77 %	
Other Groups			•						
Female	2014-2015	58.20%	61.68 %	65.16 %	68.64 %	72.12 %	75.60 %	79.10 %	
Male	2014-2015	2014-2015 40.85%		50.71 %	55.64 %	60.57 %	65.50 %	70.43 %	
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA	
Gap	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

55.17%

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58.91 %

62.65 %

66.39 %

70.13 %

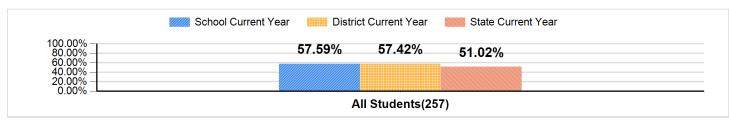
73.87 %

77.59 %

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	257	57.59	31.25	57.42	33.01	51.02	33.39
Hispanic / Latino	11	36.36	*	44.44	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	239	59.41	32.20	58.84	34.07	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	34	38.24	*	36.67	26.32	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	73	45.21	30.77	46.34	31.25	40.10	29.31
Female	122	55.74	35.29	58.74	40.74	51.02	34.41
Male	135	59.26	26.67	56.10	24.49	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	91	43.96	25.00	45.10	28.13	40.16	29.58
Non-Gap	166	65.06	39.29	64.73	41.03	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

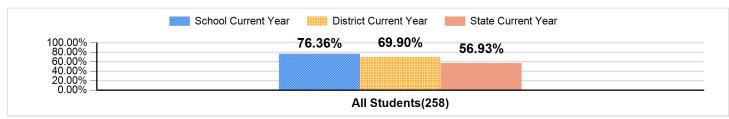
Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Madison Central 39-2 | Madison Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

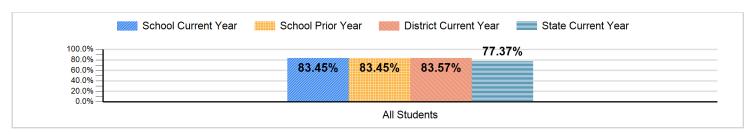
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	258	76.36	50.77	69.90	48.54	56.93	36.16
Hispanic / Latino	12	66.67	*	68.42	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	239	76.99	50.85	70.45	47.83	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	34	44.12	*	36.67	25.58	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	74	64.86	44.44	62.10	37.78	46.42	32.64
Female	122	79.51	50.00	73.79	47.83	61.92	39.36
Male	136	73.53	51.35	66.02	49.12	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	92	63.04	41.03	58.44	33.33	45.79	32.39
Non-Gap	166	83.73	65.38	76.74	72.50	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

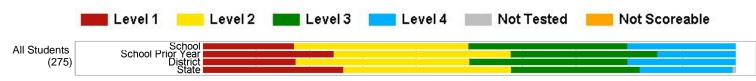
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	284	83.45	83.45	83.57	77.37
Hispanic / Latino	15	86.67	100.00	86.67	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	254	84.65	83.66	84.65	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	38	84.21	89.74	85.00	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	96	70.83	73.75	70.83	64.83
Female	133	86.47	82.71	86.67	77.04
Male	151	80.79	84.11	80.79	77.68
Migrant	*	*	*	*	91.20
Gap	115	73.91	79.44	74.36	67.90
Non-Gap	169	89.94	85.88	89.94	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	275	17.09	32.73	29.82	20.36	0.00	0.00	24.53	33.21	27.55	14.72	0.00	0.00
Hispanic / Latino	12	33.33	33.33	16.67	16.67	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	16.33	31.08	31.47	21.12	0.00	0.00	23.75	31.67	28.75	15.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	44.74	34.21	10.53	10.53	0.00	0.00	66.67	15.15	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	89	22.47	41.57	30.34	5.62	0.00	0.00	37.31	35.82	20.90	5.97	0.00	0.00
Female	128	17.97	32.81	32.03	17.19	0.00	0.00	21.31	36.07	30.33	12.30	0.00	0.00
Male	147	16.33	32.65	27.89	23.13	0.00	0.00	27.27	30.77	25.17	16.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	27.78	37.96	25.00	9.26	0.00	0.00	42.22	31.11	20.00	6.67	0.00	0.00
Non-Gap	167	10.18	29.34	32.93	27.54	0.00	0.00	15.43	34.29	31.43	18.86	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.39	32.61	29.71	20.29	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	33.33	33.33	16.67	16.67	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	16.33	31.08	31.47	21.12	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	46.15	33.33	10.26	10.26	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	22.47	41.57	30.34	5.62	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	18.60	32.56	31.78	17.05	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	16.33	32.65	27.89	23.13	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	28.44	37.61	24.77	9.17	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	10.18	29.34	32.93	27.54	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

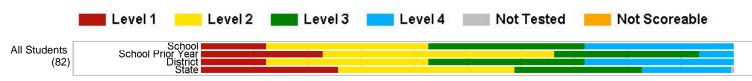
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	12.20	30.49	29.27	28.05	0.00	0.00	22.83	43.48	27.17	6.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	10.96	30.14	30.14	28.77	0.00	0.00	20.73	41.46	30.49	7.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	23.08	30.77	15.38	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	23.08	38.46	34.62	3.85	0.00	0.00	28.00	52.00	20.00	0.00	0.00	0.00
Female	37	21.62	29.73	24.32	24.32	0.00	0.00	17.78	46.67	28.89	6.67	0.00	0.00
Male	45	4.44	31.11	33.33	31.11	0.00	0.00	27.66	40.43	25.53	6.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	26.67	33.33	30.00	10.00	0.00	0.00	38.24	44.12	17.65	0.00	0.00	0.00
Non-Gap	52	3.85	28.85	28.85	38.46	0.00	0.00	13.79	43.10	32.76	10.34	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.20	30.49	29.27	28.05	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	10.96	30.14	30.14	28.77	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	30.77	23.08	30.77	15.38	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	23.08	38.46	34.62	3.85	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	21.62	29.73	24.32	24.32	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	4.44	31.11	33.33	31.11	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	26.67	33.33	30.00	10.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	3.85	28.85	28.85	38.46	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

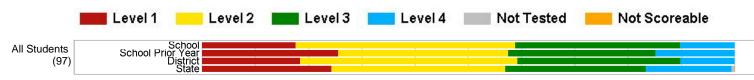
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	17.53	41.24	30.93	10.31	0.00	0.00	25.53	31.91	27.66	14.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	16.09	39.08	33.33	11.49	0.00	0.00	25.56	31.11	27.78	15.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	42.86	0.00	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	20.59	50.00	29.41	0.00	0.00	0.00	45.45	27.27	22.73	4.55	0.00	0.00
Female	47	17.02	40.43	31.91	10.64	0.00	0.00	25.58	34.88	30.23	9.30	0.00	0.00
Male	50	18.00	42.00	30.00	10.00	0.00	0.00	25.49	29.41	25.49	19.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	26.83	46.34	24.39	2.44	0.00	0.00	46.43	25.00	21.43	7.14	0.00	0.00
Non-Gap	56	10.71	37.50	35.71	16.07	0.00	0.00	16.67	34.85	30.30	18.18	0.00	0.00

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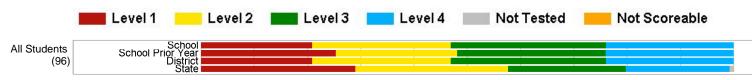
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.37	40.82	30.61	10.20	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.09	39.08	33.33	11.49	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	53.33	40.00	0.00	6.67	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	20.59	50.00	29.41	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	18.75	39.58	31.25	10.42	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	18.00	42.00	30.00	10.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	28.57	45.24	23.81	2.38	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	10.71	37.50	35.71	16.07	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	20.83	26.04	29.17	23.96	0.00	0.00	25.32	22.78	27.85	24.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	20.88	24.18	30.77	24.18	0.00	0.00	25.00	20.59	27.94	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	0.00	9.09	0.00	0.00	61.54	7.69	15.38	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	24.14	34.48	27.59	13.79	0.00	0.00	40.00	25.00	20.00	15.00	0.00	0.00
Female	44	15.91	27.27	38.64	18.18	0.00	0.00	20.59	23.53	32.35	23.53	0.00	0.00
Male	52	25.00	25.00	21.15	28.85	0.00	0.00	28.89	22.22	24.44	24.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	29.73	32.43	21.62	16.22	0.00	0.00	42.86	21.43	21.43	14.29	0.00	0.00
Non-Gap	59	15.25	22.03	33.90	28.81	0.00	0.00	15.69	23.53	31.37	29.41	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.83	26.04	29.17	23.96	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.88	24.18	30.77	24.18	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	54.55	36.36	0.00	9.09	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	24.14	34.48	27.59	13.79	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	15.91	27.27	38.64	18.18	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	25.00	25.00	21.15	28.85	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	29.73	32.43	21.62	16.22	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	15.25	22.03	33.90	28.81	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

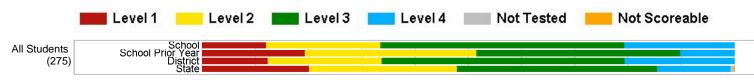
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	275	12.00	21.45	45.82	20.73	0.00	0.00	19.32	32.20	38.26	10.23	0.00	0.00
Hispanic / Latino	12	8.33	41.67	25.00	25.00	0.00	0.00	25.00	41.67	33.33	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	11.95	19.52	47.41	21.12	0.00	0.00	18.33	31.25	39.17	11.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	52.63	28.95	13.16	5.26	0.00	0.00	63.64	24.24	9.09	3.03	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	89	20.22	29.21	41.57	8.99	0.00	0.00	25.37	34.33	32.84	7.46	0.00	0.00
Female	128	10.16	21.88	45.31	22.66	0.00	0.00	15.70	26.45	48.76	9.09	0.00	0.00
Male	147	13.61	21.09	46.26	19.05	0.00	0.00	22.38	37.06	29.37	11.19	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	24.07	29.63	36.11	10.19	0.00	0.00	33.71	31.46	29.21	5.62	0.00	0.00
Non-Gap	167	4.19	16.17	52.10	27.54	0.00	0.00	12.00	32.57	42.86	12.57	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.32	21.38	45.65	20.65	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	8.33	41.67	25.00	25.00	0.00	0.00	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	11.95	19.52	47.41	21.12	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	53.85	28.21	12.82	5.13	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	20.22	29.21	41.57	8.99	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	10.85	21.71	44.96	22.48	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	13.61	21.09	46.26	19.05	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	24.77	29.36	35.78	10.09	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	4.19	16.17	52.10	27.54	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

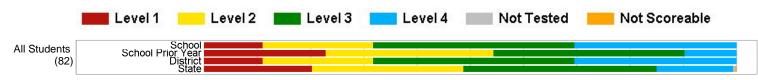
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	10.98	20.73	37.80	30.49	0.00	0.00	22.83	31.52	35.87	9.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	10.96	19.18	39.73	30.14	0.00	0.00	21.95	30.49	36.59	10.98	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	30.77	15.38	0.00	0.00	0.00	76.92	15.38	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	26.92	38.46	26.92	7.69	0.00	0.00	24.00	36.00	28.00	12.00	0.00	0.00
Female	37	13.51	24.32	27.03	35.14	0.00	0.00	17.78	28.89	42.22	11.11	0.00	0.00
Male	45	8.89	17.78	46.67	26.67	0.00	0.00	27.66	34.04	29.79	8.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	26.67	40.00	26.67	6.67	0.00	0.00	35.29	32.35	23.53	8.82	0.00	0.00
Non-Gap	52	1.92	9.62	44.23	44.23	0.00	0.00	15.52	31.03	43.10	10.34	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.98	20.73	37.80	30.49	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	10.96	19.18	39.73	30.14	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	53.85	30.77	15.38	0.00	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	26.92	38.46	26.92	7.69	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	13.51	24.32	27.03	35.14	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	8.89	17.78	46.67	26.67	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	26.67	40.00	26.67	6.67	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	1.92	9.62	44.23	44.23	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

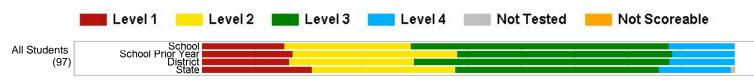
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	15.46	23.71	48.45	12.37	0.00	0.00	17.02	30.85	40.43	11.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	16.09	21.84	48.28	13.79	0.00	0.00	16.67	31.11	40.00	12.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	28.57	14.29	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	20.59	29.41	44.12	5.88	0.00	0.00	22.73	36.36	40.91	0.00	0.00	0.00
Female	47	10.64	23.40	53.19	12.77	0.00	0.00	16.28	23.26	51.16	9.30	0.00	0.00
Male	50	20.00	24.00	44.00	12.00	0.00	0.00	17.65	37.25	31.37	13.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	24.39	29.27	39.02	7.32	0.00	0.00	32.14	28.57	39.29	0.00	0.00	0.00
Non-Gap	56	8.93	19.64	55.36	16.07	0.00	0.00	10.61	31.82	40.91	16.67	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.33	23.47	47.96	12.24	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17	
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52	
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00	
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86	
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16.09	21.84	48.28	13.79	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01	
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00	
Student With Disabilities	53.33	26.67	13.33	6.67	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00	
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38	
Economically Disadvantaged	20.59	29.41	44.12	5.88	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38	
Female	12.50	22.92	52.08	12.50	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16	
Male	20.00	24.00	44.00	12.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16	
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12	
Gap	26.19	28.57	38.10	7.14	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31	
Non-Gap	8.93	19.64	55.36	16.07	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02	

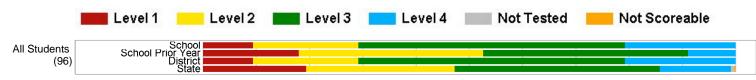
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	96	9.38	19.79	50.00	20.83	0.00	0.00	17.95	34.62	38.46	8.97	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	91	8.79	17.58	52.75	20.88	0.00	0.00	16.18	32.35	41.18	10.29	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	54.55	27.27	9.09	9.09	0.00	0.00	46.15	38.46	7.69	7.69	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	29	13.79	20.69	51.72	13.79	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00	
Female	44	6.82	18.18	52.27	22.73	0.00	0.00	12.12	27.27	54.55	6.06	0.00	0.00	
Male	52	11.54	21.15	48.08	19.23	0.00	0.00	22.22	40.00	26.67	11.11	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	37	21.62	21.62	40.54	16.22	0.00	0.00	33.33	33.33	25.93	7.41	0.00	0.00	
Non-Gap	59	1.69	18.64	55.93	23.73	0.00	0.00	9.80	35.29	45.10	9.80	0.00	0.00	

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.38	19.79	50.00	20.83	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.79	17.58	52.75	20.88	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	54.55	27.27	9.09	9.09	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	13.79	20.69	51.72	13.79	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	6.82	18.18	52.27	22.73	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	11.54	21.15	48.08	19.23	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	21.62	21.62	40.54	16.22	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	1.69	18.64	55.93	23.73	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	96	2.08	19.79	71.88	6.25	0.00	0.00	2.50	27.50	66.25	2.50	1.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	2.20	19.78	71.43	6.59	0.00	0.00	1.45	27.54	68.12	2.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	63.64	18.18	9.09	0.00	0.00	7.14	57.14	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	6.90	24.14	62.07	6.90	0.00	0.00	10.00	30.00	55.00	5.00	0.00	0.00
Female	44	0.00	18.18	79.55	2.27	0.00	0.00	0.00	20.00	77.14	0.00	2.86	0.00
Male	52	3.85	21.15	65.38	9.62	0.00	0.00	4.44	33.33	57.78	4.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	5.41	32.43	54.05	8.11	0.00	0.00	6.90	37.93	48.28	3.45	3.45	0.00
Non-Gap	59	0.00	11.86	83.05	5.08	0.00	0.00	0.00	21.57	76.47	1.96	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.08	19.79	71.88	6.25	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	2.20	19.78	71.43	6.59	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	9.09	63.64	18.18	9.09	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	6.90	24.14	62.07	6.90	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.18	79.55	2.27	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	3.85	21.15	65.38	9.62	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	5.41	32.43	54.05	8.11	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.86	83.05	5.08	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

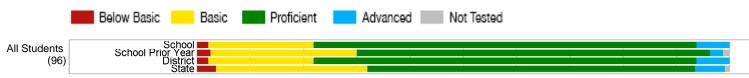
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	96	2.08	19.79	71.88	6.25	0.00	0.00	2.50	27.50	66.25	2.50	1.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	2.20	19.78	71.43	6.59	0.00	0.00	1.45	27.54	68.12	2.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	63.64	18.18	9.09	0.00	0.00	7.14	57.14	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	6.90	24.14	62.07	6.90	0.00	0.00	10.00	30.00	55.00	5.00	0.00	0.00
Female	44	0.00	18.18	79.55	2.27	0.00	0.00	0.00	20.00	77.14	0.00	2.86	0.00
Male	52	3.85	21.15	65.38	9.62	0.00	0.00	4.44	33.33	57.78	4.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	5.41	32.43	54.05	8.11	0.00	0.00	6.90	37.93	48.28	3.45	3.45	0.00
Non-Gap	59	0.00	11.86	83.05	5.08	0.00	0.00	0.00	21.57	76.47	1.96	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.08	19.79	71.88	6.25	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	2.20	19.78	71.43	6.59	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	9.09	63.64	18.18	9.09	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	6.90	24.14	62.07	6.90	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.18	79.55	2.27	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	3.85	21.15	65.38	9.62	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	5.41	32.43	54.05	8.11	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.86	83.05	5.08	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.